**Book Report Scoring Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **4 point** | **3 points** | **2 points** | **1 point** |
| Introduction paragraph | Includes **ALL** of the following in complete sentences:  \_\_\_book title  \_\_\_author  \_\_\_genre  \_\_\_reading level  \_\_\_transition to next paragraph | **Missing ONE** of the following in complete sentences:  \_\_\_book title  \_\_\_author  \_\_\_genre  \_\_\_reading level  \_\_\_transition to next paragraph | **Missing TWO** of the following in complete sentences:  \_\_\_book title  \_\_\_author  \_\_\_genre  \_\_\_reading level  \_\_\_transition to next paragraph | Missing **more than TWO** of the following in complete sentences:  \_\_\_book title  \_\_\_author  \_\_\_genre  \_\_\_reading level  \_\_\_transition to next paragraph |
| Second paragraph  (introduction of characters) | Includes **ALL** of the following in complete sentences:  \_\_\_description of major characters  \_\_\_using adjective OR figurative language  \_\_\_comparison between major and minor characters  \_\_\_describes the characters relationship to on another  \_\_\_transition to next paragraph | **Missing ONE** of the following in complete sentences:  \_\_\_description of major characters  \_\_\_using adjective OR figurative language  \_\_\_comparison between major and minor characters  \_\_\_describes the characters relationship to on another  \_\_\_transition to next paragraph | **Missing TWO** of the following in complete sentences:  \_\_\_description of major characters  \_\_\_using adjective OR figurative language  \_\_\_comparison between major and minor characters  \_\_\_describes the characters relationship to on another  \_\_\_transition to next paragraph | Missing **more than TWO** of the following in complete sentences:  \_\_\_description of major characters  \_\_\_using adjective OR figurative language  \_\_\_comparison between major and minor characters  \_\_\_describes the characters relationship to on another  \_\_\_transition to next paragraph |
| Third paragraph – setting and time period | Includes **ALL** of the following in complete sentences:  \_\_\_explains where the book takes place  \_\_\_uses 4 or more adjectives to describe  \_\_\_time period  \_\_\_background information about culture  \_\_\_transition to next paragraph | **Missing ONE** of the following in complete sentences:  \_\_\_explains where the book takes place  \_\_\_uses 4 or more adjectives to describe  \_\_\_time period  \_\_\_background information about culture  \_\_\_transition to next paragraph | **Missing TWO** of the following in complete sentences:  \_\_\_explains where the book takes place  \_\_\_uses 4 or more adjectives to describe  \_\_\_time period  \_\_\_background information about culture  \_\_\_transition to next paragraph | Missing **more than TWO** of the following in complete sentences:  \_\_\_explains where the book takes place  \_\_\_uses 4 or more adjectives to describe  \_\_\_time period  \_\_\_background information about culture  \_\_\_transition to next paragraph |
| Fourth paragraph – plot and problem | Includes **ALL** of the following in complete sentences:  \_\_\_explains main problem  \_\_\_ How did characters try to solve the problem  \_\_\_Characters reaction to problem  \_\_\_events that caused  \_\_\_describing the theme, moral or lesson in the to the book  \_\_\_transition to next paragraph | **Missing ONE** of the following in complete sentences:  \_\_\_explains main problem  \_\_\_ How did characters try to solve the problem  \_\_\_Characters reaction to problem  \_\_\_events that caused  \_\_\_describing the theme, moral or lesson in the to the book  \_\_\_transition to next paragraph | **Missing TWO** of the following in complete sentences:  \_\_\_explains main problem  \_\_\_ How did characters try to solve the problem  \_\_\_Characters reaction to problem  \_\_\_events that caused  \_\_\_describing the theme, moral or lesson in the to the book  \_\_\_transition to next paragraph | Missing **more than TWO** of the following in complete sentences:  \_\_\_explains main problem  \_\_\_ How did characters try to solve the problem  \_\_\_Characters reaction to problem  \_\_\_events that caused  \_\_\_describing the theme, moral or lesson in the to the book  \_\_\_transition to next paragraph |
| **Category** | **4 point** | **3 points** | **2 points** | **1 point** |
| Fifth paragraph - solution and conclusion | Includes **ALL** of the following in complete sentences:  \_\_\_how did main characters overcome the problem  \_\_\_explains solution  \_\_\_events leading up to solution  \_\_\_surprises or suspense  \_\_\_your opinion of book  \_\_\_recommendation  \_\_\_transition to next paragraph | **Missing ONE** of the following in complete sentences:  \_\_\_how did main characters overcome the problem  \_\_\_explains solution  \_\_\_events leading up to solution  \_\_\_surprises or suspense  \_\_\_your opinion of book  \_\_\_recommendation  \_\_\_transition to next paragraph | **Missing TWO** of the following in complete sentences:  \_\_\_how did main characters overcome the problem  \_\_\_explains solution  \_\_\_events leading up to solution  \_\_\_surprises or suspense  \_\_\_your opinion of book  \_\_\_recommendation  \_\_\_transition to next paragraph | Missing **more than TWO** of the following in complete sentences:  \_\_\_how did main characters overcome the problem  \_\_\_explains solution  \_\_\_events leading up to solution  \_\_\_surprises or suspense  \_\_\_your opinion of book  \_\_\_recommendation  \_\_\_transition to next paragraph |
| Spelling | There are 3 or fewer spelling errors in the report. The author's name and the title are spelled correctly throughout! | There are 3 or fewer spelling errors in the report, but the author's name is not always spelled correctly. The title is always spelled correctly. | There are 3 or fewer spelling errors in the report, but the title and author's name are not always spelled correctly. | There are more than 3 spelling errors. |
| Grammar | There are no grammatical mistakes in the report. | There is 1 grammatical mistake in the report. | There are 2-3 grammatical mistakes in the report. | There are 2-3 grammatical mistakes in the report. |
| Overall Organization of Writing | Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader. | Details are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting. | Some details are not in a logical or expected order, and this distracts the reader. | Many details are not in a logical or expected order. There is little sense that the writing is organized. |

\_\_\_\_\_\_\_\_\_/32 points = \_\_\_\_\_\_\_\_\_\_%

Additional Comments: